

Phyllis Cruickshank

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Brantford, ON ██████████

September 4, 2015

Mr. Dave Levac
Suite 101 -96 Nelson Street
Brantford, ON N3T 2N1

Dear Mr. Levac:

I understood from our meeting and mini-rally on Wednesday, September 2, 2015 that you, as our elected representative in Queen's Park, are committed to passing on a package outlining the concerns of Brant constituents to Premier Kathleen Wynne and the education minister along with your own letters concerning the government-imposed Sex-Ed curriculum.

Although the Physical Health component of the curriculum is focused on facts, consequences and is straight forward, the Sex-Ed portion is deeply flawed in that it is not based on science or centered on health and wellbeing. Under the guise of keeping children healthy and safe, it misleads young children into thinking that there is security in engaging in high-risk behaviours that could lead to permanent physical and emotional damage. The curriculum is not based on science or current neuropsychology.

In addition to being misleading and error-ridden, this curriculum does not respect the developmental capacity of children. Encouraging a child to make decisions with which adults struggle is irresponsible (a child's brain is immature and their pre-frontal cortex is not fully developed). The underdeveloped brain in children is one of the reasons that there are limits based on age. (i.e. drinking, gambling, consent, sexually explicit movies).

Introducing the idea that all forms of sexual expression are the same is false. For example anal intercourse is 31X more dangerous than vaginal intercourse (Dept. of Health, New York City). An immature cervix is covered by only 1 layer of cells making it extremely easy for infection and bacteria to grow (with or without a condom). Gender fluidity is not science based. Current research on the brain shows that eight weeks after conception a male embryo is differentiated from a female. The brain differentiates between male or female. To insinuate that genetic relationships do not matter or to deny the significance of a biological tie is preposterous. Children become confused about same sex friendships that are common at a young age because forced labeling is now pushing them to identify with erroneous sexual expression. Deep platonic same sex friendships are never spoken about anymore due to being sexualized. It appears that this agenda is about promoting specific adult ideology and indoctrinating children to a set of beliefs for the benefit of those adults at the cost of children.

According to Dr. Robert McDonald, a retired psychotherapist and medical doctor, "Any action which sexualizes a child before he or she is ready is sexual abuse." Please also refer to some of the excellent work by world renowned child and adolescent Psychiatrist, Dr. Miriam Grossman. She describes first-hand experience of dealing with the consequences of many error-ridden Sex-Ed curriculums. Many repercussions are linked to a great deal of suffering, especially among women, because of their sexual choices. Much of her wisdom can be accessed through her research and books: "Unprotected", and "You're teaching my child WHAT?"

The Province of New Brunswick has implemented the Comprehensive Sex Education since 2005 and data reveals that Sexually Transmitted Infections have steadily gone up over those years. Teen pregnancy has also increased by 40% five years after the CSE whereas Ontario has seen a decrease in teen pregnancy by 7%.

However, even after pointing out some of the difficulties with this curriculum, one of the greatest concerns regarding the imposed Sex-Ed curriculum is that Premier Wynne has chosen not to respect or listen to the voice of parents in this Province even when parents have gone to great extents to make their voices heard. The Liberal government prides itself in proclaiming its commitment to diversity, inclusion and respect for all yet fails in its own mission to act on these very same principles. Dismissing the voice of these parents based on the false assumption of minority or uneducated status is a contradiction to “respect for all”. Listen and respect these parents!

Sincerely,

Phyllis Cruickshank