

TALKING POINTS FOR PARENTAL CONSULTATIONS

What must be Deleted or Changed in Kathleen Wynne's controversial sex ed curriculum

Homosexuality (Grade 3 lesson)

The Wynne Liberals mandated that children must be [taught about homosexuality no later than Grade 3](#), or age 8. We know that many activist teachers are presenting these lessons as early as Kindergarten, and some hide it from parents.

Of course, the tone of these lessons is celebratory in nature, teaching children to celebrate homosexual marriage and the gay lifestyle, without any regard for the religious beliefs, traditions, or cultural values of traditionally-principled families.

It is a fact that a large percentage of Ontario families, especially amongst ethnic and immigrant communities, do not believe in homosexual marriage and do not agree with the gay lifestyle. They bear absolutely no animosity whatsoever toward same-sex attracted persons. We respect and love same-sex attracted persons, but adhere to a values system that is irreconcilable with LGBTTIQ ideology. And that's fine. We have a right to hold a different worldview than the prevailing culture, and to pass on our values to our own children, just as other people do to theirs.

At 8 years old and even at older ages, many Ontario families are diligently working hard to protect their children's innocence by shielding them from premature exposure to LGBT and transgender ideology.

These mothers and fathers – who must not be considered few in number – are trying to extend the period of childhood innocence, while instilling in them the belief that marriage is ordered by God/nature as the union of one man and one woman. We diligently monitor our children's consumption of television, movies, music, and social media, in order to delay their introduction to ideas and worldly realities that fall short of God's plan for humanity. We do so to allow them time to enjoy the carefree simplicity of being a child, while taking the time to inculcate in them our family's religious and cultural values.

Just as we monitor their consumption of media to delay their exposure to gratuitous violence, sex and drug use, to pick some examples, as responsible parents we do the same for ideologies and lifestyles that our religious and cultural traditions regard as being sinful, immoral or harmful to society and to individuals. This is our duty and right as parents, for the ultimate well-being of our children.

Parents have a right and duty to protect the innocence of our children by delaying exposure to immoral, sinful or destructive behaviours and lifestyles. Others in society have a right to disagree with us, but they do not have the right to use the classroom as a tool to undermine or extinguish the religious and moral beliefs we teach our kids at home.

By imposing classroom lessons and discussions on children 8 years of age and younger, the Wynne Liberals were violating our human rights as parents, and causing spiritual and moral harm to our children. They had no legitimate right to do so.

In fact, the Education Act itself spells out very clearly in [Section 264\(1\)](#), under the section on DUTY OF TEACHERS, that educators are required **“to inculcate by precept and example respect for religion and the principles of *Judaeo-Christian morality and the highest regard for truth, justice, loyalty, love of country, humanity, benevolence, sobriety, industry, frugality, purity, temperance and all other virtues.*”** (emphasis added in bold)

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By imposing on unwilling families these classroom lessons that contradict the biblical view of marriage, some teachers are in fact violating Section 264.1 of the Education Act. They have no right.

The Wynne Liberals, the far-left leaders of teachers unions, and even some activist liberal judges on lower courts have justified the indoctrination of children with LGBT and transgender ideology by falsely suggesting that the primary role of the education system is to promote "diversity" and "inclusion".

That's a big lie which I utterly reject. The primary role of the education system is teach the three R's – Reading, Writing, and Arithmetic.

The teaching of morals and values is a sphere of authority that properly belongs to families. Period.

Furthermore, it is far from respecting diversity or fostering inclusion to exclude the religious or moral beliefs of millions of Ontario families, including immigrants and new Canadians. They cannot see themselves reflected in a curriculum that is saturated with LGBTTIQ ideology.

Let those who support the LGBTTIQ lifestyle celebrate it at home with their own children. Those of us who believe in traditional marriage can also teach our values to our kids, and of course, we'll also teach them the golden rule, to love our neighbor as we love ourselves, including persons who hold different beliefs.

The lessons on homosexuality being taught by Grade 3 must be deleted in the Ford administration's new curriculum, after this consultation process is completed.

If we could trust teachers to merely present that fact that homosexual family structures exist, in a neutral manner, without celebrating gay marriage or trying to paint traditionally-principled Canadians as "bigots" and "haters", perhaps this topic could be taught in Grade 8 when children may be mature enough to handle the concepts, and more firm in the values taught by parents at home.

But alas, we cannot trust teachers to be fair, objective and neutral. As we've seen from the outrageous protests by some teachers against parental rights, and against Doug Ford's repeal of Wynne's curriculum, we know that teachers simply cannot be trusted to be neutral.

Therefore, discussions of homosexuality be delayed until high school. Even then, care must be taken to ensure that such presentations are neutral, and respect the diverse religious, moral and cultural beliefs of all Ontarians, so as to be truly inclusive.