

TALKING POINTS FOR PARENTAL CONSULTATIONS

What must be Deleted or Changed in Kathleen Wynne's controversial sex ed curriculum

Gender Identity Theory (Grade 3 lesson)

Under the Wynne/Levin sex curriculum, by no later than grade 3, teachers were required to [teach the disputed theory of "gender identity"](#) as if it were fact. This is the notion that whether you're a boy or a girl does not necessarily relate to your physical anatomy. It is merely a "social construct", according to the theory. Gender is "fluid" and any little boy can decide that he is actually a girl, if that's the way he feels in his mind, or vice-versa.

The potential for causing serious sexual confusion in the minds of children is very real with this un-scientific teaching.

The anti-scientific theories of Gender Identity and Gender Expression must be completely deleted from the sex ed curriculum. Gender Identity theory is not science-based education, but rather a dangerous socio-political philosophy that seeks to normalize a mental disorder.

Gender identity confusion is still recognized by the American Psychiatric Association's (APA) Diagnostic & Statistics Manual as "gender dysphoria", a mental disorder. Why on earth is our school system promoting and normalizing it to children? It is **never compassionate** to cooperate with or encourage mental illness. We need to start understanding that.

Encouraging the belief that one can choose to be a gender opposite to that which their bodily reality dictates, is psychologically harmful to children who experience sexual confusion. According to the APA, as many as **98% of gender confused boys and 88% of gender confused girls eventually accept their biological sex after naturally passing through puberty**⁽¹⁾. That means, if kids are just left alone, almost all of them will outgrow their gender confusion.

However, the school system is now pushing these same kids toward sex-reassignment surgery. The school propaganda explains why we've seen an explosion in the number of children with gender identity confusion. Of course, it's not only from the education system, but also non-stop indoctrination from television, pop music, and social media.

The most authoritative study on the effects of sex-reassignment surgery (SRS) was done in Sweden, over a 30 year period. Its methodology involved following up with transsexuals who underwent SRS, and observing the resultant mortality rates. The results of [this study found](#) that 10 to 15 years after surgical reassignment, **the suicide rate of those who had undergone sex-reassignment surgery rose to 20 times that of comparable peers.**

An alarming study [published](#) in the Annals of Internal Medicine, found that male-to-females transsexuals were twice as likely to have a blood clot condition. They were also found to be 80-90% more likely to have a stroke or a heart attack.

These studies prove that pushing Gender Identity Theory on 8-year olds is medically dangerous because it puts them on the path of sex-reassignment surgery which is associated with dramatically higher rates of suicide, stroke & heart attack.

The Wynne government's promotion of gender fluidity to children had nothing to do with science, health or the wellbeing of children. Rather, it had everything to do with a *political agenda by adults* whose goal was sexual revolution.

These sexual, philosophical theories were mandated to be taught by Grade 3 or sooner. **Gender Identity Theory must not be taught at all – ever - in either the elementary or high school curriculum.**

References

1. American Psychiatric Association: [Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition](#), Arlington, VA, American Psychiatric Association, 2013 (451-459). See page 455 re: rates of persistence of gender dysphoria.